



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	HINDI MAHAVIDYALAYA
• Name of the Head of the institution	Dr. Y.V.Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9032451150
• Alternate phone No.	04027616330
• Mobile No. (Principal)	9032451150
• Registered e-mail ID (Principal)	info@hindimahavidyalaya.org
• Address	2-1-569, O.U.Road, Nallakunta
• City/Town	HYDERABAD
• State/UT	TELANGANA
• Pin Code	500044
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	01/03/2012
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. Y.V.Rao
• Phone No.	04027616330
• Mobile No:	9032451150
• IQAC e-mail ID	hmviqac1961@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.hindimahavidyalaya.org/Images/uploads/Aqar%202019-20.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.hindimahavidyalaya.org/Images/uploads/ALMANAC%20%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.75	2006	21/05/2006	20/05/2012
Cycle 2	B	2.49	2012	15/09/2012	14/09/2017
Cycle 3	B+	2.57	2017	30/10/2017	29/10/2022

6.Date of Establishment of IQAC

22/05/2006

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Autonomous Status	Autonomy	UGC	11/10/2018	0
skill development programme	B.Vocation	UGC	15/07/2015	Nil

8. Provide details regarding the composition of the IQAC:	
<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>A Seminar on " Entrepreneurship and start up " was organized by Department of political Science to encourage the innovative ideas sprouted in young minds .</p>	
<p>The Faculty members were encouraged to attend and participate in the webinars, FDPs etc. They are motivated to develop research culture in the institution. They are encouraged to write the Research papers . The teachers of various departments have presented 15 Research papers .</p>	
<p>The action plan was scheduled to resume the Academic session for the Year 2020-2021 by strictly adhering to the covid-19 norms issued by UGC, TSCHE and Osmania University time to time. The Online classes and examinations were scheduled was prepared and successfully executed for both UG and PG programmes. The faculty members were provided training for handling online classes and conducting online examinations. Further, the students were trained to attend online classes and interact with teachers in the online mode. The students were provided with e-learning resources. They were trained to take up online examination and upload the answer scripts for evaluation. The students residing in remote villages are provided utmost support</p>	

by providing the learning material and clearing their doubts on phone calls. The outstation students and the students of remote villages are provided shelter in the college hostel during the examinations

The Faculty members were encouraged to participate in the webinars, FDPs, workshops etc. They were motivated to develop research culture in the institution. They are encouraged to write the Research papers . The teachers of various departments have present Fifteen Research Papers.

The action plan was scheduled to resume the Academic session for the Year 2020-2021 by strictly adhering to the covid-19 norms issued by UGC, TSCHE and Osmania University time to time. The Online classes and examinations were scheduled and successfully conducted for both UG and PG students. The faculty members were provided training for handling online classes and

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>To plan necessary measures and steps to facilitate online education for the students under the pandemic situation of covid19.</p>	<p>The IQAC members decided to conduct online classes for the Academic Schedule for the year 2020-2021.</p>
<p>Training and motivating the Staff to handle online classes. Training and providing online support to students for attending online classes.</p>	<p>The IT department has trained the teaching staff members to handle online classes. The students were also provided support to attend online classes. Further, the students residing in remote villages facing network problems are provided support with learning material and are supported by the staff for the clarification of doubts.</p>
<p>To procure a new ERP Software for maintenance of Admission procedure, Library activities, Academics, maintenance of Students and Staff details , Attendance, Examination Branch Activities (Fee Collection, Hall Ticket Generation, Students Results) conducting Online examinations, Sports Achievements, NCC, NSS activities, College activities , Almanac, Time tables and provide online support to students - Bulk SMS, Question Banks, Study Material, Model Papers, Links of Recorded Classes, Results, online enquiry etc.</p>	<p>New College Automation ERP Software is implemented for maintaining Student & Staff Information, Library Information, Academic Information Attendance, Examination Branch Information (Fee Collection, Hall Ticket Generation, Students Results) conducting Online examinations, Sports Achievements, NCC, NSS Unit Information, College Information , Almanac, Time tables and provide online support to students - Bulk SMS, Question Banks, Study Material, Model Papers, Links of Recorded Classes, Results, online enquiry etc.</p>
<p>Review of lesson plans, Mid-term question papers and Attainment calculation for every course</p>	<p>Effective coverage of syllabus and the standards of question papers are improved.</p>
<p>To motivate the faculty members for Research Publication in</p>	<p>Faculty members of various departments has published 15</p>

reputed Journals.	research papers.
MOU are planned to develop innovation and incubation activities	MOU signed with and ICIER Bangalore. to develop innovation and incubation activities
To introduce new UG and PG courses as per the market demand.	Started New Skill Oriented courses : 3 B.Vocation Courses and PG- .2 M.Vocation courses.
To purchase Library books for new courses introduced and other books depending on the students and staff requirements and demand.	The books requirement lists from the faculty of all the departments is reviewed and budget is allocated to purchase the approved books list.
To procure or update the infrastructure facilities.	The Repairs and maintenance department takes care of all the renovation and repairs. The laboratory requirements is collected from all the labs are reviewed and budget for purchased of approved list of items is sanctioned.
To provide the sports facilities and provide support to the sports persons.	The requirement list submitted by the sports In-charge is verified and the budget for the approved items is sanctioned and purchased. The sport students who win the national tournaments are facilitated by fee concessions, distribution of Jerseys, attendance for the sports persons is considered for the sports participants. if the students fail to attend internal exams due to participation in any of the tournaments.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
Governing Council, Academic Council	28/06/2021

14. Was the institutional data submitted to AISHE ?	Yes
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- Year

Year	Date of Submission
2020-2021	31/03/2022

15. Multidisciplinary / interdisciplinary

Hindi Mahavidyalaya is offering various Mutidisciplinary Under Graduate(UG) and Post Graduate(PG) Courses with various combinations in both Hindi and English Media for providing the students a wide range of options to choose for their carreer. The UG and PG courses offered by the college for the academic Year 2020-2021 are as follows :

UG courses :

Hindi Medium Courses :

- 1) BA (History, Hindi(ML), Political Science)
- 2) B.Com.(General)

English Medium Courses :

- 3) B.Com.(Computer Applications)
- 4) BBA
- 5) B.Sc.(Mathematics, Physics, Computer Science)
- 6) B.Sc.(Mathematics, Statistics, Computer Science)
- 7) B.Sc.(Mathematics, Physics, Chemistry)
- 8) B.Sc.(Biotechnology, Microbiology, Chemistry)

- 9) B.Sc.(Biochemistry, Microbiology, Chemistry)
- 10) B.Vocation(Hospitality and Tourism Administration)
- 11) B.Vocation (Banking and Insurance)
- 12)B.Vocation(Practical Accounting and Taxation)

PG Courses :

M.Com

M.Sc.(Applied Statistics)

M.Sc.(Mathematics)

MA(Hindi)

The college continuously keep track of the market demand and certainly designs a route map for introducing new courses to meet the Industry requirement.

The UG courses include Discipline Specific Courses (DSC) opted by the students as Core courses based on the eligible qualifications which is Compulsory . A student has to choose 3 DSCs.

Discipline Specific Elective(DSE) is offered by the main discipline of study. DSE course can be chosen from pool of courses and may be very specific. Each department should offer atleast two DSEs in each of the V and VI semesters.

For the overall development of the students various Interdisciplinary courses have been introduced as Generic Electives (GE) to the UG final year students in the V & VI semesters. The Interdisciplinary courses offered for Various UG Courses are as follows :

For B.Sc(MPCs/MSCs/MPC), B.Com.(Computer Applications) and B.Com.(General) - III YEAR (V and VI semesters)

1)GE 1 - Introduction to Indian Economy

2) GE 2 - Sectors of Indian Economy

For B.Sc.(BtMbc/BcMbc) and BA(HHP) - III YEAR (V and VI semesters)

GE1 : Information Technology 1

GE2: Information Technology 2

For BBA III year (V and VI Semester students)

GE1 : Basic Quality Management

GE2 : Start Up Management

16.Academic bank of credits (ABC):

The institution has registered for the facility of Academic Bank of Credits (ABC) which is authentic and allows students to access and save their credits earned on completion of the UG Courses.

The student is provided an online account for which a password is generated and made accessible to the student by maintaining confidentiality.

He can access the account any time and know the status there by allowing him to plan for his future course of action.

These credits are transferable in the sense that the student can read Ist Year in one college and move on for IInd Year to another college inside the cluster of colleges.

This system also has the advantage of saving the credits earned by student for a period of 7 years which he has to complete the degree.

overall the Academic Bank of Credits helps the student by exposing him to a programme which is highly flexible, encourages him to earn and learn, highly accessible credit system which is authentic and along with maintaining secrecy and 7 years of validity.

17.Skill development:

Keeping in View the present global Scenario and the Industry requirement for Skilled personnel , the college has introduced Skill Oriented Courses under the B.Vocation & M.Vocation Schemes sanctioned by UGC, New delhi and is registered with Sector Skill Council..The syllabus of these courses are framed based on the trades mentioned in National Skill Development Council (NSDC). The college is sanctioned with six B.Vocation Courses and two M.Vocation Courses listed as follows :

- 1) B.Vocation(Hospitality and Tourism Administration)
- 2) B.Vocation (Banking and Insurance)
- 3) B.Vocation (Practical Accounting and Taxation)
- 4) B.Vocation (Medical Laboratory and Molecular Diagnostics Technology)
- 5)B.Vocational(Retail Management)
- 6)B.Vocational(Ecommerce and Digital Marketing)

PG Courses

- 1) M.Vocation(Tourism & Hospitality Administration)
- 2) M.Vocation (Banking and Insurance)

The syllabus of the vocational courses are practical oriented and job oriented. The students are provided with hands-on-training simultaneously by offering internships and training programmes. The college has signed MOUS with various leading Industry partners that includes ZICAI, Chartered Accountant Firms, Banks, Insurance companies, tourism industry, Hotels, Travel Agents, Hospitals, Diagnostic Centres etc.

The college is sanctioned permission by UGC, New Delhi to run the above listed B.vacational and M.Vocational Programmes as certificate programmes and based on the duration of study ths students are awarded the certificates. The Duration period and the certificate to be issued is as follows :

Certificate programme - 1 Semester/ 6 months course

Diploma - 2 semesters/ 1 year duration

Advance Diploma -4 Semesters duration/ 2 years

Degree Programme - 6 Semester/ 3 years

Skill Enhancement Courses :

Along with the Core Course syllabus Discipline specific courses, four Skill Enhancement Courses (SEC) are included in the course curriculim in the UG II year 3rd and 4th semesters. Out of the

Four SEC Courses, two must be UGC specified Courses and two courses must be department specified courses. One course from UGC specified courses and one from Department Specified Courses must be chosen as SEC courses.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Hindi Mahavidyalaya started its courses in Hindi medium long back to help in National Integration as Hindi is our National Language and is to be propagated in South India and also important for Defence people's children to continue their Higher Education.

All the Science, Arts and Commerce streams were available some which were eventually converted to English Medium for the convenience of students to make them eligible for competitive enough at the global and national levels.

Along with this we have introduced and conducted spoken Sanskrit and English Certificate Courses. We have entered into an MOU with MANU for various online courses regarding Indian culture knowledge.

We also encourage our History and Political Science Departments to make students realise our culture and constitutional rights by conducting quiz programmes, field trips and patriotic cultural programmes.

We have proposed to start translation course in Hindi which is useful in job placements and helps students to do carry out their communications in Government Sectors where the language of communication is Hindi as well as in English.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Hindi Mahavidyalaya offers a curriculum at UG & PG level which is within the CBCS framework which helps students develop their knowledge and skills in various fronts and prepares them to face the challenges in the global scenario.

Each Programme at the UG level is basically a combination of the optional subjects along with languages and Ability Enhancement Compulsory Courses (AECC) in the 1st Year, Skill Enhancement Courses in the 2nd year (SEC) and Generic Elective (GE) papers which is Interdisciplinary in 3rd Year.

The AECC Papers (Environmental Studies, Basics of Computers) taught in UG Ist Year makes the student aware of the soft skills as also the environmental hazards and the limitations and duties towards society in this regard.

The SEC Papers for UG IInd Year are of 2 types:

1. UGC Specific which improve his communication skills and leadership skills.
2. Department of Specific which improve his skills in practically using the knowledge he gained from the optional subjects thus helping him to go for placements.
3. The GE paper is very useful to expand his idea about the outside world.

Apart from theses the curriculum involves projects and fieldwork which make him see the advances in research field.

Apart from these the Institution offers B.Voc courses which directly prepare them to get placements in various Industries.

The Institute also includes Industrialists in the BOS to guide about the latest developments to be included in the syllabus.

Overall, the student gets a kalidoscopie capability to face the global challenges.

20.Distance education/online education:

In these days where time constraints and travel problems are stopping students from their goals, online education is a boon in disguise. It helps the student to manage his schedule in an efficient way and exposes him to various platforms wherein he can choose his own method of learning.

Hindi Mahavidyalaya was first motivated to start online classes during the Covid period and found it beneficial to many students. Even though we had teething problems, we have coped up and the students realized how this helped them in augmented education access and choice. It helped our students to earn their credits at a lower cost and gave them a chance to earn and learn by allowing for more autonomy in planning their schedule.

The student gets more free time to develop life skills and hobbies.

The virtual class room increases the variety of education options. Students can enroll in various small and smart courses offered by organizations like NPTEL, COURSERA, STANFORD ONLINE, etc. CEC UGC is a Youtube channel providing access to unlimited educational curriculum based lectures absolutely free. The consortium for Educational communication (CEC) is an Inter University Centre set up by UGC. It fulfills the goals of higher education through the use of powerful Information Communication Technology (ICT).

Our students are encouraged to use ICTs for accessing National Digital Library, Shodhganga, e-shodhganga vidwan sites, etc.

The e-learning platforms which are ICT initiatives of MHRD, UGC, IUC, INFLIBNET and CEC are being accessed by our teachers, students and researchers for broadening the horizon of learning.

The SWAYAM online courses, UG/PG MOOC, e-PG PATHSALA, SWAYAM PRABHA are various ICT initiatives accessible to our students and faculty to improve their academic standards.

Extended Profile

1.Programme

1.1 16

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 1211

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 359

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1986

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

16

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

47

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	16
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	1211
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	359
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	1986
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	16
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	47
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	47
Number of sanctioned posts for the year:	
4.Institution	
4.1	200
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	45
Total number of Classrooms and Seminar halls	
4.3	125
Total number of computers on campus for academic purposes	
4.4	2140853
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The main objective of the institution is Quality Education at affordable price. The institution is very keen about the curriculum development. The Faculty in consultation with subject experts from University, Other colleges, Industry and prominent alumni are involved in preparing the curriculum. The syllabi of all the courses are designed based on the industry requirement in accordance with the CBCS structure. The Syllabi of B.Vocation

courses are developed as per NSQF guidelines. The Syllabi of each semester is self contained facilitating Multiple entry and exit procedure.

Along with Discipline specific courses curriculum

There is a systematic process for development, review and implementation of curriculum for all developments in our institution. The objective of the institution is to build technical and managerial capacity in the global scenario of the country, with all the essential priorities. The curriculum has been designed to acquire knowledge of new technologies and thereby create opportunities at the regional, National and International level. The curriculum constitutes the necessary background knowledge to build skills.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.hindimahavidyalaya.org/Images/uploads/POs%20and%20COs%202021.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

16

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The overall development of the students needs

Kaleidoscopomexposure to various aspects so as to bring up an overall personality development in him, thus making him efficient enough to face the present global issues. In this context we have to educate him on an integrated cross-cutting issues related to gender, the environment and sustainability, personal values and morals, code of conduct, Professional Ethics, Human Values, etc.

To achieve the above said purpose the college has introduced a variety of subjects in the curriculum which aims at developing career skills, social values, personality values, local sensitivity etc. thereby making the student strong to face the global problems and global competitions. Subjects like Ethics, Human Values, Human resources and Organizational Behaviour and Community Outreach (HVCO) through NSS & NCC, Environmental Studies, Gender Sensitisation, etc. are mandatorily included in the curriculum for all programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1386

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

77

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	www.hindimahavidyalaya.org/Home/IQAC
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.hindimahavidyalaya.org/Images/uploads/student%20feedback%20report%202020%20-%202021%20.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1211	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
355	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<p>Hindi Mahavidyalaya conducts varies programmes for the students to cope up with the teaching. A part from regional classes, special remedial classes were also taken for the students who are slow in grasping the teaching through Mentor - Mentee Scheme. The institution has organized a bonding between the teacher and students through which students personal and academic goals are reached and through parent teacher meet. The mentor also identifies hones the other skills and strengths in students which help to build confidence and thereby they show improvement in academic performances. The socio-economic back ground of the students causing their inefficiency is addressed by the mentor and solution suggested whenever necessary, the parents are involved to deal with the academic, psychological and social problems faced by students.</p> <p>Students good at academics are given opportunity to take part in</p>	

projects and technical progress of institute.

The most active students in the classes are given opportunity to improve their communication skills and leadership as also team building qualities by nominating them as class representative who takes care of the student's personal problems. He is a part of the student council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.hindimahavidyalaya.org/Home/IQAC/LearningMethods

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
03/08/2020	1211	47

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To make learning more interesting some methods like applications of subject topics, experimental learning and quizzes are organized.

The students who are slow in learning and capturing the subject being taught multiple times with their interest. If the teacher fails to deliver them through other students learning has been achieved for the slow students.

For the students who are economically weaker and facing personal problems can be taught simultaneously and are provided reference materials for free of cost.

The problems of weak students (SC/ST/BC) who lack basic resources are the first priority of the college. Slow students are provided with corrective classes. Also many students do not have previous

knowledge of the subject. This has to set before starting the subject. These introducing classes are also taken by teachers before the regular class starts.

The teaching process is made interesting by interactive sessions and student seminars through which bright students have the opportunity to improve their leadership skills and communication skills and also reaching the slow students problems. These seminars also encourage self learning. Students are taken to field visits to show them practically what they are learning.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.hindimahavidyalaya.org/Home/IOAC/Learning Methods

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT based learning is provided by the institution to the students. Our Institute has made all departments like Examination Branch, Office Automation. Every department is computerized. The admissions, results are all online. Our library is totally automated so that teachers can read books online and help students to do so.

Online material distribution is one way which helped cope up with Covid Lockdown. Teachers using smart boards saved time and improved clarity over the subject.

ICT tools like Projectors, E-resources like Google classrooms, PPTs, E-materials have been provided for the students to make the learning process more interesting. During emergency holidays like Covid period, Google classrooms, Meet was used in order not to waste the student time.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	hindimahavidyalaya.org/DownloadCenter/Inde x
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar and Teaching Plans preparation for every academic year. The pre-academic calendar is being prepared beforehand which includes holidays, working days, examinations, curricular and co-curricular activities. Based on it the Departmental Educational almanac is prepared which includes seminar and guest lecture dates. This almanac is used by the directors and heads of the departments to integrate the available working days and set the curriculum classes and activities. This sets the way to monitor the successful delivery of the programme.

Curriculum preparation and adherence is the key to academic success. The 30 hours course curriculum (month) is again bifurcated into teaching, demonstration class, play ground, workshops and lab session according to the requirement. The Directors and Heads of the departments assess the implementation of almanac and successful course completion in a comprehensive and effective way.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

47

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

9

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

47

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**170 days**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**43**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT Integration has been very peaceful in examination management system by conducting continuous Internal Assessment. By using digitalization the results will be very accurate and will be reached in time. Human errors can be avoided.

Transparency, Time Management and efficient work can be done by IT integration and reforms in the examination procedures.

The whole testing process has been made more modern and faster through this IT integration. The preparation of a self-service website for all stake holders (Students, Principals and Heads of the Departments) to facilitate online examination forms, accreditation procedures, online admission card production taking internal marks, the result publication and Grade generation card.

To avoid human errors, digital marking during checking answer

scripts is followed. This helps in improving consistency and accuracy. The selection of testers by senior coordinators ensures to maintain confidentiality and transparency. Test automation is used to produce results in a timely manner. These pave the way for accurate calculation of SGPA, CGPA and students marks from semester results.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	www.hindimahavidyalaya.org/Examinations/RulesRegulations

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The main objective of our institute is outcome Based Education System. After consultation with stakeholders these POs, PSOs, COs have been developed to provide a comprehensive plan which is widely distributed and publicized in various ways such as the demonstration and / or communication specified below.

Students are made aware of these POs, PSOs and COs by all including Heads of the Departments, Faculty, Classroom Teachers, Mentors Programme / ISO Coordinators who inform students and raise awareness and emphasize the need to get good results.

The student should come out of a programme with Specific Skills and achievements in the form of knowledge, maturity levels, personality development, etc. All these are specific under PSOs. These PSOs are prepared by programme moderators in consultation with course moderators. The Principal first approves it and then. This has to be approved by the BOS which consists of Heads of the Departments along with subject specialities for each department after discussing.

The learning outcomes (CO) are directly related to the subject knowledge and are a measure of the depth of the core topics, consistency in the knowledge of subject coordinators in consultation with concerned faculty members.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	www.hindimahavidyalaya.org/Home/POsPSOsCOs

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In order to achieve POs and COs defined for a specific programme / course we need a clear set of learning outcomes and an assessment system. A qualitative measure of how the programme outcomes are achieved is embedded in the programme outcomes from where learning outcomes are drawn. The programme coordinator prepares the COs, POs and PSOs map of all courses in consultation with strategic members.

The assessment methods are both direct and indirect methods. The direct methods include internal tests, Semester - end - exams and questionnaires. Indirect methods include feedbacks, placements, students going for higher education, etc. All these assessments are carried out using statistical methods analysis.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	www.hindimahavidyalaya.org/Home/POsPSOsCOs

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

357

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	www.hindimahavidyalaya.org/Home/IQAC/AnnualReport

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

www.hindimahavidyalaya.org/Home/StudentSatisfactionSurvey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and Innovations are the back bone and prerequisites for development of any institute or industry.

They should be mandatorily made a part of the curriculum of a minor level for students and encouraged at a major level for staff.

This center aims at providing basic and necessary infrastructure resources and facilities to promote research work on and off within the limit of campus its capability due to limited resources, the institution may not be able to fund all research activities but encourages applying to funding agencies. The institution also provides partial support. The institution promotes innovation by providing peer-reviewed peer-to-peer incentives, hand writing and cop right notices.

The center offers free hand to report results and findings. A research committee comprising the Director of R & D, Head of the Departments, academic experts will look into funding institutions and related matters. The committee also monitors the impact of research and consultation principles, ethics, privacy, human rights, health and safety issues and property damage.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	www.hindimahavidyalaya.org/Research/ResearchQualityParameters
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

24820

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
NIL	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded
3.2.2 - Number of teachers having research projects during the year	
NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded
3.2.3 - Number of teachers recognised as research guides	
NIL	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	No File Uploaded
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
0	

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The center provides an ideal environment for promotion of innovation and incubation. Resources and guidance is passed to students and they are encouraged to participate in use of technology for community needs, support is provided in writing, publication of research papers and obtaining patents.

Awareness meetings, workshops, seminars and guest talk are organized in which students are given opportunity to interact directly with entrepreneurs who excel in their field. The main objective of the incubation center is to help students transform their ideas into technology initiation. Forums are being held to share information on emerging technologies. Model shows are held. Students are awarded cash prizes for best models.

Useful prototypes creation in Agriculture and Rural development is encouraged by providing students with necessary resources.

As part of curriculum field visits are made mandatory so as to encourage students to gain more knowledge and better industrial exposure.

The college is known as center for small, medium enterprises - MSME. Keeping the development of community as a priority, development of affordable community related projects are encouraged. Students are encouraged to demonstrate their model in generation contests, competitions, run by other organizations by providing financial assistance to them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hindimahavidyalaya.org/Research/ResearchQualityParameters

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

NIL

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	No File Uploaded
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

D. Any 1 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

NIL

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	No File Uploaded
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

14

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- An orientation programme is conducted for the UG I Years (2020-2021).
- A webinar on Faculty Development Programme (FDP) on Teaching Learning Process was organized on 7th November 2020.
- National Workshop on "Entrepreneurship and Start Up's" was organized in the college on 25th February 2021.
- A FDP was organized on "Curriculum Development based on National Education Policy 2021" was organized on 5th March 2021. Mrs. Dimple Mehta Trainer and Consultant and Mr. Evan Abraham delivered speech on the subject.
- One Day National Workshop on "Data Analysis using R" by Dept. of Statistics was organized on 22nd March 2021.
- National Conference on "Emerging Trends in Economics growth and sustainable development : Impact of COVID-19, organized by Dept. of Commerce & Management on 30.06.2021.
- Vanamahatsav- Tree plantation programme was organized on 17.11.2020.
- An oath was taken by students and faculty on Voters Day 25.01.2021.
- Republic day was celebrated, the Chief Guest for the event was Mr. DevRaj Reddy, ICAI President.
- The college was selected to organise NCC Camp for the cadets from various colleges in Twin cities from 2/2/2021 to 8/2/2021.
- Condolence meeting was organized on 14.02.2021 against Pulwama Issue.

- VasanthPanchamiwas celebratedcelebratedon 16/2/2021.
- Science Exhibition was organized in the college on Science Day on 03.03.2021.
- Women's Day was organized on 08.03.2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

300

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
10	
File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded
3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)	
18	
File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.	
<p>The College campus area is 3 acres centrally located. The college has adequate number of classrooms of various sizes for classes of various groups and strengths. All the classrooms are spacious, ventilated with sufficient number of benches and fans. There are 9 smartclassrooms. Besides the building, the college has spacious playground. The college has cultivated an atmosphere providing the importance to extracurricular and support services organized by department of NSS and NCC. All faculties deliver their lectures using digital boards with preparation of PPT. All the faculties are very experienced and efficient teaching overall teaching and learning process is based on ICT which is highly interactive. The</p>	

college has allotted separate floor for library. It is well equipped with a separate reading room. It has number of Books, Newspapers, Online E-journals, etc. the college has a laboratories i.e. chemistry, botany, zoology, computer science, etc. workshops / awareness programmes / skill training programmes for the use of new infrastructure ensures the appointment of adequate technology. The available infrastructure is used effectively that conventional college learning process, hours, certificate courses, campus is used as a center for Government Examinations University Employment, Conferences, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.hindimahavidyalaya.org/AboutUs/Infrastructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute possesses adequate facilities for sports, games and cultural activities for the overall development of the students. The college have large playground with Outdoor stadium that facilitates the outdoor games such as Basket Ball, Volley ball, Cricket, Badminton, Kho-Khoetc. The college also hascricket academy with experienced coach. The institution hasindoor stadium games that provided the students to play indoor games likecarom board, chess, gymnasium, table tennis Yoga practice etc. The college has gymnasium for facilitating Physical exercise to the students. Students are encouraged to participate in the Inter-college/University/ District/state and national level tournaments. The winners are awarded with Jersies, fee concession etc.

The College has a cultural committee that schedules and motivate the students forcultural activities in the college. Committee organizes cultural competitions like singing, elocution, painting, essay writing, quiz, rangoli, poster making, mehandi models, slogan writing, floral decoration etc.. Hindi Mahavidyalaya encorages the studentsto participate in the Inter-college/University Cultutal competitions. The college supports the students with the payment of Registration/entry fees.The college has a vast a/c. auditorium with 400 seating capacity and ICT enabled featuresto conductAcademic and cultural activities.

The college also conducts Yoga and meditation practice sessions.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	www.hindimahavidyalaya.org/AboutUs/Infrastructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

13

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2588399

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library play significant role in providing quality education and source to enhance knowledge. Hindi Mahavidyalaya has a well stocked Library with about 40,000 plus books. The college library has a rare collection of Hindi Literature Books and dictionary in 16 languages. The The college has employed Library automation

software for computerization of library books to facilitate easy access of books. The college has Infnlibnet facility in which the staff and the students of the college have registered to access the books online. The Library is accessible even for the outsiders for reference, especially to the Research scholars on Hindi Literature. Apart from the regular courses specified books, the library has reference books, Journals, Magazines, Competitive Exam Magazines, News papers (Hindi ,English, Telugu), CDs. The Library has well qualified and supportive staff. The Library staff supports the staff and students by providing them the photocopies of the subject matter required, helping the students by suggesting the books for reference etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.hindimahavidyalaya.org/Library/LibraryResources

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

21624

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

25

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IQAC team of the college deployed the IT department to maintain the IT facilities. The colleg has hired System administration services for the maintenance of all the technical issues arising in the institution in all the departments under the survelliance of IT department staff. The institution has IT Policy that incorporates the ethics of internet use on campus in accordance with existing national laws and regulations. Users of network services on campus are required to agree that they will not use the same for illegal or unethical activities. They are also required to refrain from any actions that would jeopardize the security of the data and the integrity of the Internet's infrastructure. The policy is updated regularly and the latest version is available on the college website. Any financial or other damages arising out of non-compliance with the rules set out in the policy shall be deemed the liability of the user responsible for that.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.hindimahavidyalaya.org/Home/IQAC/ITPolicy
4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
900	120
File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	
	A. 50 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	
	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****2588399**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are programs and procedures in place for the care and use of physical, educational and support resources such as laboratory, sports field, computer, classroom etc. at the facility. Maintenance of physical, educational and support facilities is performed by the relevant departments with the assistance of daily and periodic domestic workers. Also take care to keep equipment, machinery etc in working condition. In the event of a breakdown it is followed by the normal delivery process. A supervisor is appointed to monitor and maintain resources and housing.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.hindimahavidyalaya.org/Academics/Infrastructure

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****667**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	www.hindimahavidyalaya.org/Academics/ProgrammesOffered
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

75

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

170

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

7

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

An active student council brings out the leadership qualities in students and involves the student in college administration and activities so as to lure him into the development of college thereby improving his work culture.

Students have actively participated in academic, administrative and institutional committees. Every programme has a class room, a class representatives as well as an incharge class teacher nominated by the head of the department. These class committees are active in providing feedback regarding various issues at the meeting which is held regularly at least twice each semester. Cultural and sports events where they assist in organizing and managing Intra and Inter college events. In this process they are motivated to use their communication skills so as to interact with other college students. Hostel management students provide all emotional support to hostel students and help in managing and administrations the hostel affair. Living away from this home, they have an opportunity to grow individuality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

24

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

An alumnus is the stamp of an institute in many ways as it gives a measure of its strengths and weaknesses.

Hindi Mahavidyalaya and Alumni always maintain and create their relationship. The Alumni Association plays an interphase role between alumni, staff and students. Hindi Mahavidyalaya alumni is presently working in various positions around the world and proving themselves in their fields.

Alumni students see the outside world and work in an organization with variety of skills and knowledge which they have learnt from institution. They share and guide the present students to compete in interviews, share their knowledge and encourage them in developing their career with their ideas, skills and latest technologies applied in various field. They also guide them to understand and dwelling in business culture.

Hindi Mahavidyalaya organizes frequent alumni meets that extend their services at various levels in the management of the Institution. They also have a major role to play in the student counseling and placement cells. They co-operate and co-ordinate with the staff, students and management to take this institute to new heights.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Hindi Mahavidyalaya was established in the year 1961 providing higher education through Hindi. Since its inception the institution is transforming to endeavour and achieve global standards. The institution has crossed many milestones maintaining the quality.

The institution is accredited with B Grade and Reaccredited with B+ grade undergoing three cycles of NAAC (2006,2012,2017). The autonomous status was sanctioned in 2012 and the extension of autonomous status in the year 2018.

To make optimal use of adequate infrastructure and to progress towards the global standards English medium courses were started. Monitoring the Industry requirement Multi disciplinary, Interdisciplinary and Skill oriented courses were introduced. The institution maintains automated Library with 40,000 books & Inflibnet , well equipped laboratories, Computer Lab, ICT facilities.

The college strives to provide student centric and Industry oriented curriculum.

The staff and students are motivated to build up Research activities, Project are included as part of the Curriculum.

The Staff and students are motivated for entrepreneurship and startup activities. The students NCC/NSS Unit takes up social activities. Women Education is encouraged through hostel facility. Women empowerment cell is established to deal their grievances. Gender Sensitization, Human Values and ethics, Indian constitution is given priority leading to holistic education.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	www.hindimahavidyalaya.org/AboutUs/VisionMission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Hindi Mahavidyalaya being autonomous builds up academic standards by maintaining the quality abiding the rules of UGC, Telangana State Council of Higher Education , Osmania University and other statutory bodies. The Management are highly committed towards the progress of the Institution, staff and student welfare issues. The decisions regarding the curriculum enrichment , Introduction of new courses, technology upgradation, Examination reformes, Educational policies, Administrative reforms, Finance Management, Fee structure, Admission procedures, Academic and Administrative decisions, Quality initiatives, Academic Activities are taken in consultation with all the stake holders. The decisions are strictly monitored by various committees including staff and students. The Disciplinary Committee, Women empowerment cell, Grievance redressal cell are active to maintain discipline. The

college participates in social responsibilities by conducting various activities such as oath taking ceremony to vote, college is utilized for socila purposes like polling booth, shelter during calamities, shelter for economically poor students during exams, blood donation camps, Health awareness programes. clean and green programmes are taken up, No plastic awareness rally, traffic awareness programmes etc. are organized. The college building is centrally located, ventilated, environment friendly with vast play ground, cricket academy, Gym, Outdoor & Indoor stadium, Girls and Boys hostels.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	www.hindimahavidyalaya.org/Home/BestPractices

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- The Institution has firm Strategic Plan to executive the academic and administrative activities. The Institution has organized various committees involving all the stake holders of the college. Each committee is Head by a senior staff member and all the activities are planned and scheduled before starting the academic year in concern with the IQAC members.
- They regularly meet and take the necessary steps to develop and implement institutional strategic plans.
- Mentorship is introduced in all departments and is closely monitored by the Principal and Vice-Principal. They invite suggestions from senior staff and research the objectives of the institution as a whole and take steps to develop as much as possible. andrecommends management to fix it.
- The following strategies are used by the institution to monitor and evaluate policies:
- The feedback system (Regular feedback from Stake holders, Alumni Members, Staff and Regular meetings of the Councils

(Governing Council, Managing Council and IQAC)

- Regular visits of the Principal and the Vice principal to the departments and interaction
- Periodical Academic Audit Team visits to the departments (Twice in a Semester).
- Annual Evaluation and Presentation by each Department and Programme Committee
- Heads of the departments monitor the system of each department regularly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	www.hindimahavidyalaya.org/Home/IQAC
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has fixed Academic & Administration policies . The college functions by implementing these policies. The vision and Mission of the college is reflected in the Institutional policies.

The executive council makes all the policies and reports through secretary. According to University Government Guidelines official bodies such as IQAC Cell, Anti ragging cell, Grievance Cell, Women Empowerment Cell, etc. are included in the institutional organizational system and helps in making appropriate decisions within the organizational framework. Management staff is involved in every committee and monitoring planning and implementation of decisions study and evaluation.

There are various structures that provide leadership in education and administration at the institution. The high level of international allocation through the independent departmental system and participatory decision-making process is effective.

The college implements the UGC/state government and affiliating university policies for appointment of Teaching and Non- Teaching staff.

The teaching and non-teaching faculty has the advantages of PF, ESI, Common Leaves, Acquired Leaves, Medical Leaves and Maternity Leaves etc., The Principal, HOD and Subject Expert determine the eligibility of the counselor for his / her performance in the interview in accordance with the requirements.

File Description	Documents
Paste link to Organogram on the institution webpage	www.hindimahavidyalaya.org/Home
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

College has various effective career development strategies for professional and non-teaching staff. In addition to developing personality and expertise it also provides financial support to its employees.

Professional development is ensured through periodic training, workshops / seminars.

The College implemented ESI & EPF scheme for Teaching and Non-

Teaching staff .The college has MOU with Abhaya hospital, SIMS hospital, AMS hospitals that are in the and around the college, the college staff members can utilize the medical services. The staff has the provision of sabbatical Leave, Medical Leave, Maternity leaves. The staff problems and grievances are handled by

The institute helps in academic development of teaching staff and support staff is encouraged to improve their management skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.hindimahavidyalaya.org/Home/Procedures Policies

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

12

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute has established a system of internal and external audits on annual financial performance to ensure compliance. Internal audit is conducted annually by the institution's internal financial committee. The committee fully verifies the details of income and expenditure and the internal audit compliance report. External audits are conducted once a year by an external agency. The methods used to monitor the efficient and effective use of financial resources are as follows: Prior to the start of the financial year, the principal submits a budget proposal, considering the recommendations made by heads of all departments, to management. The college budget includes ongoing costs such as salary, Infrastructure purchases & maintenance costs, stationery & other utility bills etc., as well as recurring costs.

Internal audit process: Expenses incurred under different headings are carefully monitored for securing credit and vouchers. If any discrepancies are found, the same is notified.

External audit process:

College accounts are regularly audited by a chartered accountant as required by government regulations. The auditor ensures that all payments are properly authorized after the audit, a report is submitted to management for review. The audited statement is duly signed by the management authorities and the chartered accountant.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The utilization of resources including audit, budget and accountancy will be renowned by the management and Finance Committee. The management recommends for better resource management and guides for effective integration of available revenue. For effective function of the institute various committees play an important role. They study and analyse the needs and refer them to the Principal.

The Estimated departmental budget required is procured from all department and afterlist is acquired from all the department fo

The references / needs are put forth in front of finance committee to be considered and for future implementations. The funds are released according to requirement of each department which will be submitted in writing.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) In line with the National Assessment and Accreditation Council (NAAC) National Program, Bangalore, for performance appraisal, evaluation and accreditation and quality improvement of tertiary institutions, Internal Quality Assurance Cell (IQAC) has been established at the College.duringthe National Examination and Accreditation Council (NAAC) as a step towards providing quality after approval.

The main function of IQAC is to develop an information development system, which is consistent and robust in the overall functioning of the Institutions. IQAC will make an important and meaningful contribution to the institutional accreditation phase. During this accreditation period, IQAC will streamline all of the Institute's efforts and initiatives to improve its academic performance.

The objectives of the IQAC are:

- • Ensuring continuous improvement in all activities of the Agency.
- • Ensuring Education-related stakeholders, namely parents, teachers, staff,
- • Developing a quality, consistent and consistent action plan to improve academic performance and institutional management.
- • Encouraging institutional performance to improve quality and the establishment of best practices.
- Benefits IQAC will assist / contribute:
- • Ensuring a high level of clarity and focus on institutional performance in improving the quality and inclusion in the NAAC quality culture and Higher Education Achievement.
- • Promoting the Institute's approach to quality development through the implementation of quality culture and the establishment of quality processes.
- • Provide a sound decision-making basis to improve the functioning of the Agency.
- • Develop a dynamic quality change plan for theCenter.
- • Build better internal connections.

- • FunctionsThe development and implementation of quality standards / standards for the various educational and administrative functions of the Institute.
- • Organizing feedback from students, parents and other stakeholders on institutional quality related processes.
- • Dissemination of information on various aspects of quality higher education.
- • The writing of various programs / activities that lead to quality improvement.
- • Organization of workshops, seminars on quality related topics and promotion of quality gatherings. Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to the NAAC based on quality criteria.
- IQAC strategies
- • Ensuring the timely, effective and efficient implementation of educational, administrative and financial services.
- • The suitability and quality of education and research programs.
- • Equal access and access to education programs for different sections of society.
- • Improving and integrating modern teaching and learning methods.
- • Reliability of testing procedures.
- • Ensuring the adequacy, maintenance and functionality of the support structure and services.
- • Sharing research and liaison with other institutions in India and abroad.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC focuses on quality development in a variety of ways. They review the learning process, frameworks and practices. Learning outcomes are recorded time to time.

Here is your example: Educational review at the beginning of the

session - There are 3 major scholarly meetings scheduled on time. First - at the beginning of the session, second before the annual exam and third, at the end of the session. The meeting is attended by an internal audit committee, departmental HoDs, and a college campus. At the beginning of a new session, a new time-plan is prepared, a university and college education calendar is discussed, and other college work committees are formed. Also, the HoD's discussion of the results analysis was conducted before the Principal. Prior to the annual examination, instructions to invigilators, superintendents, staff and members of the examination committee are provided to the superintendent of the examination centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.hindimahavidyalaya.org/Home/IOACActivities

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	www.hindimahavidyalaya.org/Home/IQAC
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college promotes gender equality by providing equal opportunities to girls in various activities, programmes, sports, NCC, NSS, quiz, debates, tournaments, placements etc. to create a healthy and secured atmosphere on campus. Students are motivated through various gender equality speeches and programmes.

As far as security measures are concerned, the college has installed CCTV Cameras : E- Surveillance with high resolution day and night video recording equipment set up in the campus covering the total premises ensuring security. The college has students grievance Redressal Cell where the students' issues are addressed by the members. The girls' students' issues are addressed by the female members of the committee. Separate Girls room is available.

The syllabus of the Academic programmes are so designed that it provides the students the awareness and knowledge about gender sensitization, community values, ethics and behaviour.

Awareness programmes are conducted by the police Department on the special apps developed for women security organized in the college for women. Women's day is celebrated every year - the Chief Guest for the event will be a renowned Women entrepreneur to motivate the female staff. The female staff members & students are encouraged for entrepreneur startup by providing them an opportunity to organize stalls in the college. Yoga classes are conducted for women.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.hindimahavidyalaya.org/Gallery/Index

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college is strictly concern towards protecting the environment. The college implements ecofriendly measures in the college premises. The college contributes effective waste management practice in the campus. To create awareness on harmful effect of plastic, college has implemented a policy of no usage of non-degradable plastic in the campus.

The E-waste is disposed to the E-waste mangement vendors. The staff members use e-communication to communicate. The college has proposed to sign an MOU with ITC for exchanging the waste for stationery material or items like recycled books, pencil, pens, penstand, file folders etc. The degradable waste is separated before disposal into wet and dry waste. The college has Compost pits where the waste is dumped and the manure formed is used for the plants and trees in the campus.

Environment Day is celebrated and encouraged greenery on the campus. The college has proposal for provided napkin dispenser .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution**

A. Any 4 or all of the above

system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Hindi Mahavidyalaya believes and maintains unity in diversity. The college celebrates National Festivals with all its students and faculties encouraging harmony, respect for diverse cultures.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:	
<p>As India is a democratic country, various types of people from various religions independent of caste, economic, religions, social status are provided every right of the constitution. By following the constitutional norms institution is conducting various cultural programmes and awareness programmes like banning of plastics, hygiene and Swacch Bharat, etc.</p> <p>Students need to have skills, knowledge and values to maintain balance between livelihood and health. The institution provides them an effective, supportive, safe, accessible and affordable learning environment. The college community value system emphasizes on these elements. The students are encouraged to participate in the cultural, ethical, professional programmes. There is a code of conduct developed for students and staff which they have to follow mandatorily.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes National and International Festivals and Events:

As a measure to strengthen constitution of obligations among students, subjects like Professional Ethics, Indian Constitution and Indian Indigenous knowledge base are included in our curriculum.

Hindi Mahavidyalaya celebrating cultural and constitutional festivals is mandatory. Many National and International days come under this list that has been mentioned in the academic calendar. Both National and International and cultural festivals have been celebrated. National events like 15th August, 26th January will be celebrated in college with a huge crowd along with the staff members and NCC unit on the account of Independence and great Republic Days. All staff and students share their thoughts on the Republic status of India.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

File Description	Documents
Best practices in the Institutional website	www.hindimahavidyalaya.org/Home/BestPractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Hindi Mahavidyalaya is the only institution in entire South India imparting higher education through Hindi Medium promoting National language in South India. The Vision and Mission statement of the College has been drawn up in consultation with faculty and alumni, recognizing the ethos and long tradition of the College and seeking to meet the needs of society today. The College stands for academic excellence and endeavours to create an environment which generates learning, habits of critical thought and of accurate expression. The reputation of the College has been established through its activities and confirmed by the distinction achieved by hundreds of alumni, who have excelled in various fields and have received honours from the country and abroad. Through rigorous planning and management, the institution focuses at delivering to the best of it's abilities the vision of the college. It has been a matter of outmost importance to provide the best education possible to students who deserve it. Academic Success Excellence is achieved by carefully assessing the student goals and providing them the right curricula, academic supports and services. Developed a system to help students navigate their courses and make smart academic choice and engage them at every point along the academic journey, equipping them with the information they need to make career decisions.

File Description	Documents
Appropriate link in the institutional website	www.hindimahavidyalaya.org/Home/Institutedistinctiveness
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To Effectively schedule and conduct the online classes keeping in view the Covid'19 norms.
- To provide good infrastructural facilities by considering the Library, Class rooms, Laboratories, exam Branch, sports, ICT requirements
- To introduce new UG & PG programmes, Certificate courses as per the Industry demand.
- Organizing environmental protection programmes like Tree Plantation (Harithaharam), Clean & Green, Health & Hygiene etc.
- To review the College Vision and Mission.
- To Promote and facilitate Research culture among faculty & Students.
- To establish new Industry Linkages and renew the existing Linkages.
- Monitoring Quality Assurance and Institutional Quality Assurance Activities.
- Developing Library Services to integrate digital content (Inflibnet), accessible to Students and Faculty online.
- Facilitating collaboration with professional libraries facilitating Student Exchange Programs with Other Indian Institutions and International Relations.
- To Encourage the Faculty Members to participate and organize in Faculty development Programs, Conferences, Seminars, Workshop , Syllabus Design (Board of studies), Paper Setting, Resource persons etc.
- Implementing various employee benefit and welfare schemes.
- To provide Placements services and establish links with the industry for providing placements.
- To encourage students to participate in National Level, Inter University and Inter college Tournaments.